



Minnesota's World's Best Force Plan Summary

Under Minnesota Statutes, section 120B.11, school districts are to develop a World's Best Workforce (WBWF) Annual Report and report summary for each school year. This summary should document the WBWF student achievement goals that were established last year, the strategies and initiatives that the district engaged in to meet the goals, and the subsequent progress made on those goals by the end of the school year. Districts will post their reports on the district website, and submit the summary report to MDE each year.

Report can be found here.

<http://cologneacademy.org/wp-content/uploads/2016/09/FY16-Annual-Report-and-WBWF.pdf>

We Are CA! #cologneacademy

About Us

WE PROVIDE STUDENTS IN COLOGNE AND SURROUNDING RURAL AREAS WITH A CONTENT-RICH EDUCATION BASED ON A STRONG FOUNDATION OF KNOWLEDGE THROUGH THE USE OF THE CORE KNOWLEDGE SEQUENCE AND CLASSICAL CURRICULUM. WE ARE COMMITTED TO PROVIDING A COMMUNITY SCHOOL WITH SMALL CLASS SIZES WHERE STUDENTS, PARENTS AND TEACHERS WORK TOGETHER TO ACHIEVE ACCELERATED ACADEMIC ACHIEVEMENT AND STRONG CHARACTER DEVELOPMENT.

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TOGETHER
**EVERYONE
ACHIEVES MORE**

@CologneAcademy

COLOGNE ACADEMY

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**ANNUAL
MEETING:**

**9.26.17
@6:30PM**

Information about Cologne Academy's efforts around the World's Best Work Force Plan

MCA- Reading Scores Proficiency by Grade

Grade	MN	COLOGNE ACADEMY	CENTRAL
3rd	65.1	80.05	61.7
4th	67.3	88.8	72.3
5th	76.1	81.95	82.1
6th	72.1	83.35	80.5
7th	67.45	81.6	72.9
8th	68.35	76.7	66.85

Goal 1

Eighty percent of kindergarten students will achieve three levels of STEP in reading and receive an 80% or better on the Spring Math Interim Assessment.

Results: School accountability is paramount in today's educational environment. What reading research tells home and school is that readers will learn to read when their brains are ready. For some, this happens before kindergarten, for some it's by 3rd grade. The University of Chicago's STEP tool is divided into 12 progressive steps. Students have, on average, 3 steps to gain each academic year. Some students fall within this standard mathematical average. For everyone else, CA commits to meeting each child where they are at. We are able to do because it's best for learning and our teacher to student ratios allow. Current goal, as written: Not Met.

Goal 2

By spring 2017 of all 3rd graders academic year will score meets or exceeds standards on the MCA reading test.

Results: Proficient literacy is the goal for all students in the United States. 100% proficiency is a lofty goal, but it's also the right goal. Anything less than 100% says that it's ok to have illiterate citizens. Of course one test can't prove or disprove literacy, but allows the nation a fair and equitable snapshot. Cologne Academy students are over 80% proficient compared to the state, 65.1% proficient. Current goal, as written: Not Met.

Goal 3

Cologne Academy will close the socio-economic achievement gap by scoring similar proficiency for whole school vs. free/reduced meals (FARM).

Results: Spring 2017 MCA results

Math- 81.10% all CA students
71.00% CA FARM
50.35% State FARM

Reading-82.45% all CA students
74.00% CA FARM
51.75% State FARM

Science 74.35% all CA students
72.25% CA FARM
46.60% State FARM

Current goal, as written: Not Met.

MCA- Math Scores Proficiency by Grade

Grade	MN	COLOGNE ACADEMY	CENTRAL
3rd	76.35	85	70.9
4th	74.4	90.35	77.75
5th	68.35	73.8	79
6th	66.3	72.35	70.15
7th	67.6	81.2	75.05
8th	68.8	80.05	72.1



The state of Minnesota recognizes CA in the top 5% of all schools in the state academically. This is proof of the dedication between home and school.

Of the 98 district employees, 58 work in a licensed teaching position. The school's teacher to student ratio is 1:10. For the 2016-2017 school year, Cologne Academy's teacher experience is:

***5% new teacher
19% 2-5 yrs experience
17% 6-10 yrs experience
59% 10+ years experience***