

Concussions Flow Chart – Health Office



Student receives a head injury
(Athletics, PE, Home, etc.)

District alerted to head injury : via parents, coaches, activities dept., teachers, MD, RMC sports med, counselors, student

Information given to Health Office. (Health office will document notification of injury/condition and begin assessing and evaluating)

Health office to conduct an injury/condition assessment and history. (See Injury/Concussion Report Form)

Medical diagnosis of TBI

Medical diagnosis of concussion

No official medical diagnosis

TBI (traumatic brain injury)

Concussion
**MD note Required*

Health office to continue to monitor (no further action needed)

Health Office to gather information and refer to Special Education

Temporary accommodations made, health office will inform and share information with all faculty, coaches, etc. working with student. Health office will begin **Concussion Tracking Log** **note temporary accommodation lasting more than 3 days require a MD note**

Child Study team meets to review need and diagnosis and begin discussions about an Individualized Education Plan (IEP)

Health office to reassess student progress one week after injury

Student is symptom free/ no concerns noted

Student symptoms persist or have worsened

Review accommodations and modify as needed. Health office will inform and share information with all faculty, coaches, etc. working with Student. Health office will update Concussion Tracking Log

Health office to reassess student progress 3-4 weeks after injury, document findings
** NOTE MD note is required to continue accommodations if symptoms persist or have worsened*

Student symptoms persist or have worsened

Student is symptom free, no concerns noted

Student referred to SIT . Team to decide if student needs a 504 Accommodation Plan, Individualized Health Plan or referral to Special Education. Disability substantially limits one or more major life activities. If yes, student is 504 eligible

Obtain Medical Diagnosis from Medical Provider

Individualized Health Plan Developed
Includes health accommodations and is developed and Maintained by Health Services

504 process initiated. 504 plan meeting & Accommodation plan developed and implemented.

Note: 504 plan can include both academic and health accommodations, in the event that health accommodations are needed building nurse representative should be included in 504 team

NOTE: if at any time student's medical diagnosis changes to a TBI, student should be referred to Special Education