7th Grade Language Arts Curriculum Map-Boehm

	Historical Fiction Lesson 1	Reading Poetry	Reading Drama	Si	hakespeare	Reading Historical Texts	Literary Nonfiction		Epic Poem in the Style of personal Narrative	Reading Scientific and Technical	Reading Persausive Nonfiction	Historical Speeches	Test taking and Close Reading Unit	Poems	Short Stories	Science Fiction
Books	Henry Speaks Out Peace will be my Applause Ready to Serve	If The Rhodora The Stolen Child Voices of the Earth	Romeo and Juliet Pygmalion	A	Midsummer Night's Dream	Guarding the coast Women in the US Coast Guard The factory Girl's danger	Frederick Douglass Reconstruction Blood, Toil, Tears and Sweat WWII British Homefront		Beowulf	Seeing the Light A closer look	NASA Contact Sports and Concussion	Civil Rights Speeches - Realms of Gold 3	Test tutor 25 Complex Text passages	Fire and Ice Harlem	The Gift of the Magi The Necklace The Tell-Tale Heart	Enders Game
Concept	ccss/ccc	ccc	ccc	co	css	ccc	ccc		Classical Literature	ccc	ccc	CK	MCA Prep	СК	ccc	СК
Standard	central idea 7.4.3.3 Analyze elements of a story 7.4.4.4 Determine meaning o words 7.4.6.6 Determine author's point of view	draw inferences 7.4.2.2 Determine theme or central idea 7.4.4.4 Determine meaning of words	7.4.1.1 Cite texual evidence and draw inferences 7.4.2.2 Determine theme or central idea 7.4.3.3 Analyze how elements of a drama interact 7.4.4.4 Determine meaning of words 7.4.5.5 Analyze a drama structure 7.4.6.6 Determine author's point of view 7.4.7.7. compare and contrast plays	in 7. 7. dr 7. 7. 7.	4.1.1 Cite texual evidence and draw ferences 4.2.2 Determine theme or central idea 4.3.3 Analyze how elements of a rama interact 4.4.4 Determine meaning of words 4.5.5 Analyze a drama structure 4.6.6 Determine author's point of view 4.7.7. compare and contrast plays	7.5.4.4 Determine meaning of words and phrases 7.5.5.5 Analyze organization structure	7.5.1.1 Cite texual evidence and draw inferences 7.5.2.2 Determine central idea 7.5.3.3 Analyze interactions between people and events 7.5.4.4 Determine meaning of words and phrases 7.5.5.5 Analyze organization structure 7.5.6.6 Determine author's point of view or purpose 7.5.8.8 Evaluate the arguement of a text 7.5.9.9 Analyze two more authors writing about the same topic		7.4.1.1 Cite texual evidence and draw inferences 7.4.2.2 Determine theme or central idea 7.4.3.3 Analyze elements of a story 7.4.4.4 Determine meaning of words 7.4.6.5 Determine author's point of view	7.5.1.1 Cite texual evidence and draw inferences 7.5.2.2 Determine central idea 7.5.3.3 Analyze interactions between people and events 7.5.5.5 Analyze organization structure	7.5.1.1 Cite texual evidence and draw inferences 7.5.4.4 Determine meaning of words and phrases 7.5.6.5 Determine author's point of view or purpose 7.5.8.8 Evaluate the arguement of a text 7.5.9.9 Analyze two more authors writing about the same topic	words	All Standards		7.4.1.1 Cite texual evidence and draw inferences 7.4.2.2 Determine theme or central idea 7.4.3.3 Analyze how elements of a story interact 7.4.4.4 Determine meaning of words 7.4.5.5 Analyze a story structure 7.4.6.6 Determine author's point of viev 7.4.7.7 compare and contrast short stories	7.4.4.4 Determine meaning of words 7.4.6.6 Determine author's point of view
Skills	aspects of setting SWBAT: use context clues to determine meanings of words SWBAT: identify literary point of view SWBAT: infer character motivations SWBAT: discuss author's choice of words using text evidence to support their arguement	personification, alliteration, SWBAT: recognize poem structure and describe its purpose SWBAT: find descriptive language and draw the description SWBAT: identify point of view SWBAT: compare and contrast poems SWBAT: dentify a theme using textual evidence	structure and point of view SWBAT: distinguish between figurative and literal language SWBAT: cite textual evidence to support character development SWBAT: distribution offices tone SWBAT: infer character feelings and motivations SWBAT: discuss the importance of setting in a drama	NENT I SOPERATE SERVICE SERVIC	WBAT: identify dramatic structure and oint of view WBAT: distinguish between figurative and literal language WBAT: diet textual evidence to support haracter development WBAT: identify how connatation feets tone WBAT: infer character feelings and notivations WBAT: and a support feet stone with the control of the control	determine meaning SWBAT: distinguish between fact and opinion	point of view SWBAT: use context clues to define challenge SWBAT: cite textual evidence to support opinions SWBAT: analyze cause and effect	Ssessment: January 13-14	to support opinions SWBAT: analyze character motivations and actions	SWBAT: recognized text structure and purpose SWBAT: use context to be able to use domain specific symbols and words SWBAT: identify and discuss author's purpose SWBAT: use text features SWBAT: recognize facts that support hypothesis SWBAT: identify main idea SWBAT: draw inferences from facts in a text	SWBAT: describe and discuss and argument and point of view	SWBAT: compare author's purpose at different point and time SWBAT: analyze author's word choice citing text evidence SWBAT: identify central idea of a nonfiction text T-OI AWA TOIL TOIL TOIL TOIL TOIL TOIL TOIL TOIL	SWBAT: locate and highlight answers a test SWBAT: eliminate incorrect answers through the crossout method SWBAT: read all answers before selecting an answer	tone and mood SWBAT: identify idioms, personfication, alliteration, SWBAT: recognize poem structur and describe its purpose SWBAT: find descriptive language and draw the description	story SWBAT: Analyze tone and theme in a short story e SWBAT: Cite textual evidence to support opinions of a text	SWBAT: cite textual evidence to support opinions SWBAT: analyze character motivations and actions SWBAT: analyze and compare themes within a story SWBAT: summarize key events in one or two sentences
Lit Circles	The Shakespeare Stealer Princess Academy The Door in the Wall			<u>F</u>		Historical Fiction— Maude March Lizzy Bright and the Buckminster Boy The Watsons go to Birmingham On Enemy Soil Homer P. Figg		Interim A				INTERIM	Sci-fi/Fantasy Inkspell Leviathan The City of Ember - Kindle The Time Machine - Kindle			
Spelling/ vocabulary	CCC Worksheets End of Unit Assessment Teacher observational notes Write Short Answers	CCC Worksheets : Graphic organizer Discussion question organizer End of Unit Assessment	CCC Worksheets : Graphic organizer Discussion question organizer End of Unit Assessment	CI	tudy Guide lass Discussion-Teacher observational otes lass-Acted Scenes/Performances	CCC Worksheets End of Unit Assessment Graphic Organizer	CCC Worksheets End of Unit Assessment Graphic Organizers Discussion Question organizer Anchor Charts			CCC Worksheets:graphic organizer Discussion question organizer End of Unit Assessment	Graphic Organizer End of unit assessment Discussion question organizer		MCA Practice Tests	_Study Guide Class Discussion-Teacher observational Notes Anchor Charts	Class Discussion - Teacher observation, notes Active Reading notes Story Elements worksheet	1 13 Study Guide Class Discussion-Teacher Observational notes Anchor Charts
Writing																