

Curriculum Map

September

Sept. 6-9 (4 day week)		Sept. 12-16	Sept. 19-23 (NWEA)	Sept. 26-30 (Spirit Week/ 2hr late start)
k	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors YELLOW & RED EL HIPOPOTAMO AMARILLO (book) Introductions and greetings	Numbers 0-5 Colors PURPLE, GREEN & BLUE LA TIERRA DE TODOS LOS COLORES (book) Commands STAND UP, SIT DOWN, BE QUIET	Review
1	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors YELLOW & RED EL HIPOPOTAMO AMARILLO (book) Introductions and greetings	Numbers 0-5 Colors PURPLE, GREEN & BLUE LA TIERRA DE TODOS LOS COLORES (book) Commands STAND UP, SIT DOWN, BE QUIET	Review
2	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors YELLOW & RED EL HIPOPOTAMO AMARILLO (book) Introductions and greetings	Numbers 0-5 Colors PURPLE, GREEN & BLUE LA TIERRA DE TODOS LOS COLORES (book) Commands STAND UP, SIT DOWN, BE QUIET	Review
3	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors YELLOW, PURPLE, GREEN, BLUE & RED LA TIERRA DE TODOS LOS COLORES (book) Introductions and greetings	Numbers 0-10 COLORES (dark/light) Commands STAND UP, SIT DOWN, BE QUIET	Review

4	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors YELLOW, PURPLE, GREEN, BLUE & RED LA TIERRA DE TODOS LOS COLORES (book) Introductions and greetings	Numbers 0-10 COLORES (dark/light) Commands STAND UP, SIT DOWN, BE QUIET	Review
5	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors (dark/light) Introductions and greetings Expressions Dialogues	Numbers 0-10 Commands STAND UP, SIT DOWN, BE QUIET Useful expressions for the class	Review
6	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors (dark/light) Introductions and greetings Expressions Dialogues	Numbers 0-10 Commands STAND UP, SIT DOWN, BE QUIET Useful expressions for the class	Review
7	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors (dark/light) Introductions and greetings Expressions Dialogues	Numbers 0-10 Commands STAND UP, SIT DOWN, BE QUIET Useful expressions for the class	Review
8	Introduction to Spanish Questions/answers "Say HOLA to Spanish" (book) Greetings and farewells Commands LOOK, LISTEN, REPEAT, STOP	Colors (dark/light) Introductions and greetings Expressions Dialogues	Numbers 0-10 Commands STAND UP, SIT DOWN, BE QUIET Useful expressions for the class	Review

October

Oct. 3-7 (Fall Pics on Friday)		Oct. 10-14 (Math Interims)	Oct. 17-21 (Conferences and 3 day week)	Oct. 24-28
k	Numbers 0-10 Days of the week Classroom objects	Numbers 0-15 "Llaman a la puerta" (book) Colors WHITE, ORANGE, BLACK, BROWN, GRAY Objects	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Act out the story	Commands WALK, RUN, WRITE, READ Useful questions and answers
1	Numbers 0-10 Days of the week Classroom objects	Numbers 0-15 "Llaman a la puerta" (book) Colors WHITE, ORANGE, BLACK, BROWN, GRAY Objects	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Act out the story	Commands WALK, RUN, WRITE, READ Useful questions and answers
2	Numbers 0-10 Days of the week Classroom objects	Numbers 0-15 "Llaman a la puerta" (book) Colors WHITE, ORANGE, BLACK, BROWN, GRAY Objects	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Act out the story	Commands WALK, RUN, WRITE, READ Useful questions and answers
3	masculine and feminine nouns Singular / Plural "Llaman a la puerta" (book)	Ordinal Numbers (1 st – 10 th) Objects Days of the week	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Act out the story	Polite expressions Useful questions and answers

4	masculine and feminine nouns Singular / Plural "Llaman a la puerta" (book)	Ordinal Numbers (1 st – 10 th) Objects Days of the week	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Act out the story	Polite expressions Useful questions and answers
5	masculine and feminine nouns Singular / Plural "Llaman a la puerta" (book)	Ordinal Numbers (1 st – 10 th) Objects Days of the week	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Tell the story	Polite expressions Useful questions and answers
6	masculine and feminine nouns Singular / Plural "Llaman a la puerta" (book)	Ordinal Numbers (1 st – 10 th) Objects Days of the week	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Tell the story	Polite expressions Useful questions and answers
7	masculine and feminine nouns Singular / Plural "Llaman a la puerta" (book)	Ordinal Numbers (1 st – 10 th) Objects Days of the week	"SIETE RATONES CIEGOS" (book) "What is this?" Activity Tell the story	Polite expressions Useful questions and answers
8	masculine and feminine nouns Singular / Plural "Llaman a la puerta" (book)	Ordinal Numbers (1 st – 10 th) Objects Days of the week	"SIETE RATONES CIEGOS" (book) Activities and games	Polite expressions Useful questions and answers

November

Oct. 31-Nov. 4 (Fall Concert)		Nov. 7-11	Nov. 14-18 (Reading Interim)	Nov. 21-22 (2 day week)
k	“Quinceañera” (15 th b-day) party Numbers 16-20 Classroom Commands	Land and water animals Natural Places “De paseo por la Selva” (book)	Clothing Clothing wear in Spanish speaking countries “Froggy gets dress” (book)	Thanksgiving Vocabulary Being thankful Food / meals
1	“Quinceañera” (15 th b-day) party Numbers 16-20 Classroom Commands	Land and water animals Natural Places “De paseo por la Selva” (book)	Clothing Clothing wear in Spanish speaking countries “Froggy gets dress” (book)	Thanksgiving Vocabulary Being thankful Food / meals
2	“Quinceañera” (15 th b-day) party Numbers 16-20 Classroom Commands	Land and water animals Natural Places “De paseo por la Selva” (book)	Clothing Clothing wear in Spanish speaking countries “Froggy gets dress” (book)	Thanksgiving Vocabulary Being thankful Food / meals
3	The Definitive article “the” The indefinite article “a/an” Cardinal numbers 16-39 THERE IS / THERE ARE	Clothing Clothing wear in Spanish speaking countries “Froggy gets dress” (book)	The time Telling the time “At” what time? Vocabulary	Thanksgiving Vocabulary Being thankful Food / meals

4	The Definitive article "the" The indefinite article "a/an" Cardinal numbers 16-39 THERE IS / THERE ARE	Clothing Clothing wear in Spanish speaking countries "Froggy gets dress" (book)	The time Telling the time "At" what time? Vocabulary	Thanksgiving Vocabulary Being thankful Food / meals
5	The Definitive article "the" The indefinite article "a/an" Cardinal numbers 16-39 THERE IS / THERE ARE	Clothing Clothing wear in Spanish speaking countries "Froggy gets dress" (book)	The time Telling the time "At" what time? Vocabulary	Thanksgiving Vocabulary Being thankful Food / meals
6	The Definitive article "the" The indefinite article "a/an" Cardinal numbers 16-39 THERE IS / THERE ARE	Clothing Clothing wear in Spanish speaking countries "Froggy gets dress" (book)	The time Telling the time "At" what time? Vocabulary	Thanksgiving Vocabulary Being thankful Food / meals
7	The Definitive article "the" The indefinite article "a/an" Cardinal numbers 16-39 THERE IS / THERE ARE	Clothing Clothing wear in Spanish speaking countries "Froggy gets dress" (book)	The time Telling the time "At" what time? Vocabulary	Thanksgiving Vocabulary Being thankful Food / meals
8	The Definitive article "the" The indefinite article "a/an" Cardinal numbers 16-39 THERE IS / THERE ARE	Clothing Clothing wear in Spanish speaking countries "Froggy gets dress" (book)	The time Telling the time "At" what time? Vocabulary	Thanksgiving Vocabulary Being thankful Food / meals

December

Nov. 28-Dec. 2		Dec. 5-9 (Book Fair)	Dec 12 – 16 (Math Interim 2)	Dec. 19-21 (3 day week)
k	Review	Animals (land, water, air) Colors (dark/light) Nouns/adjectives WHAT DO YOU SEE? / I SEE...	“Brown Bear, Brown Bear” (book) Activities and games	Holidays celebration in Latin America Christmas (family traditions) “Fool Day” (December 28 th) New Year (traditions, parties)
1	Review	Animals (land, water, air) Colors (dark/light) Nouns/adjectives WHAT DO YOU SEE? / I SEE...	“Brown Bear, Brown Bear” (book) Activities and games	Holidays celebration in Latin America Christmas (family traditions) “Fool Day” (December 28 th) New Year (traditions, parties)
2	Review	Animals (land, water, air) Colors (dark/light) Nouns/adjectives WHAT DO YOU SEE? / I SEE...	“Brown Bear, Brown Bear” (book) Activities and games	Holidays celebration in Latin America Christmas (family traditions) “Fool Day” (December 28 th) New Year (traditions, parties)
3	Review	Important numbers Phone numbers Addition / Subtraction Commands and expressions	Possessive adjectives Singular/plural Male/female Formal/informal	Holidays celebration in Latin America Christmas (family traditions) “Fool Day” (December 28 th) New Year (traditions, parties)

4	Review	Important numbers Phone numbers Addition / Subtraction Commands and expressions	Possessive adjectives Singular/plural Male/female Formal/informal	Holidays celebration in Latin America Christmas (family traditions) "Fool Day" (December 28 th) New Year (traditions, parties)
5	Review	Important numbers Phone numbers Addition / Subtraction Commands and expressions	Possessive adjectives Singular/plural Male/female Formal/informal	Holidays celebration in Latin America Christmas (family traditions) "Fool Day" (December 28 th) New Year (traditions, parties)
6	Review	Important numbers Phone numbers Addition / Subtraction Commands and expressions	Possessive adjectives Singular/plural Male/female Formal/informal	Holidays celebration in Latin America Christmas (family traditions) "Fool Day" (December 28 th) New Year (traditions, parties)
7	Review	Important numbers Phone numbers Addition / Subtraction Commands and expressions	Possessive adjectives Singular/plural Male/female Formal/informal	Holidays celebration in Latin America Christmas (family traditions) "Fool Day" (December 28 th) New Year (traditions, parties)
8	Review	Important numbers Phone numbers Addition / Subtraction Commands and expressions	Possessive adjectives Singular/plural Male/female Formal/informal	Holidays celebration in Latin America Christmas (family traditions) "Fool Day" (December 28 th) New Year (traditions, parties)

January

Jan. 3-6 (4 day week)		Jan. 9-13	Jan. 16-20 (NWEA)	Jan 23-27 (Reading Interim)
k	Classroom things Concert practice	Family words Concert practice	People and pets Concert practice	Numbers 30-39 Concert practice
1	Classroom things Concert practice	Family words Concert practice	People and pets Concert practice	Numbers 30-39 Concert practice
2	Classroom things Concert practice	Family words Concert practice	People and pets Concert practice	Numbers 30-39 Concert practice
3	Personal Pronouns Concert practice	Regular verbs Concert practice	More rules for noun's gender Concert practice	Words and expressions Concert practice

4	Personal Pronouns Concert practice	Regular verbs Concert practice	More rules for noun's gender Concert practice	Words and expressions Concert practice
5	Personal Pronouns Concert practice	Regular verbs Concert practice	More rules for noun's gender Concert practice	Words and expressions Concert practice
6	Personal Pronouns Concert practice	Regular verbs Concert practice	More rules for noun's gender Concert practice	Words and expressions Concert practice
7	Personal Pronouns Concert practice	Regular verbs Concert practice	More rules for noun's gender Concert practice	Words and expressions Concert practice
8	Personal Pronouns Concert practice	Regular verbs Concert practice	More rules for noun's gender Concert practice	Phone conversations Formal/informal Concert practice

February

Jan. 30- Feb. 3 (Winter Concert & Science Fair)		Feb. 6-10 (Parent Conferencing in the evening)	Feb. 13-17 (Math Interim 3)	Feb. 21-24 (four day week)
k	Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli	Incas Geography Civilization Culture People Government	Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance	Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro
1	Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli	Incas Geography Civilization Culture People Government	Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance	Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro
2	Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli	Incas Geography Civilization Culture People Government	Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance	Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro
3	Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli	Incas Geography Civilization Culture People Government	Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance	Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro

4	<p>Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli</p>	<p>Incas Geography Civilization Culture People Government</p>	<p>Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance</p>	<p>Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro</p>
5	<p>Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli</p>	<p>Incas Geography Civilization Culture People Government</p>	<p>Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance</p>	<p>Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro</p>
6	<p>Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli</p>	<p>Incas Geography Civilization Culture People Government</p>	<p>Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance</p>	<p>Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro</p>
7	<p>Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli</p>	<p>Incas Geography Civilization Culture People Government</p>	<p>Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance</p>	<p>Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro</p>
8	<p>Aztecs Life and social system Splendor of the Empire Activities The ball game Tlachtli</p>	<p>Incas Geography Civilization Culture People Government</p>	<p>Mayas Building in the Rainforest Architecture, astronomy, writing, religion, math, farming Mysterious disappearance</p>	<p>Aztecs, Incas and Mayas Hunters, gatherers, farmers Christopher Columbus Conquerors Hernan Cortes and Francisco Pizarro</p>

March

Feb. 27- March 3		March 5-9 (Reading Interim)	March 12-16 (No School)	March 19-23
k	Food Food vocabulary Meals Supermarket / market	Clothe Clothe vocabulary Shopping for clothe "Froggy se viste" (book)	NO SCHOOL	Body The face Body vocabulary Left / right
1	Food Food vocabulary Meals Supermarket / market	Clothe Clothe vocabulary Shopping for clothe "Froggy se viste" (book)	NO SCHOOL	Body The face Body vocabulary Left / right
2	Food Food vocabulary Meals Supermarket / market	Clothe Clothe vocabulary Shopping for clothe "Froggy se viste" (book)	NO SCHOOL	Body The face Body vocabulary Left / right
3	Food Food vocabulary Meals Supermarket / market Phone conversations Formal/informal	Regular "-ar" verb Present indicative Conjugation Affirmative sentences	NO SCHOOL	Regular "-er" "-ir" verbs Present indicative Conjugation Affirmative sentences

4	Food Food vocabulary Meals Supermarket / market Phone conversations Formal/informal	Regular “-ar” verb Present indicative Conjugation Affirmative sentences	NO SCHOOL	Regular “-er” “-ir” verbs Present indicative Conjugation Affirmative sentences
5	Food Food vocabulary Meals Supermarket / market Phone conversations Formal/informal	Regular “-ar” verb Present indicative Conjugation Affirmative sentences	NO SCHOOL	Regular “-er” “-ir” verbs Present indicative Conjugation Affirmative sentences
6	Food Food vocabulary Meals Supermarket / market Phone conversations Formal/informal	Regular “-ar” verb Present indicative Conjugation Affirmative sentences	NO SCHOOL	Regular “-er” “-ir” verbs Present indicative Conjugation Affirmative sentences
7	Food Food vocabulary Meals Supermarket / market Phone conversations Formal/informal	Regular “-ar” verb Present indicative Conjugation Affirmative sentences	NO SCHOOL	Regular “-er” “-ir” verbs Present indicative Conjugation Affirmative sentences
8	Food Food vocabulary Meals Supermarket / market Phone conversations Formal/informal	Regular “-ar” verb Present indicative Conjugation Affirmative sentences	NO SCHOOL	Regular “-er” “-ir” verbs Present indicative Conjugation Affirmative sentences

April

April 2-5 (No School Friday)		April 9-13 (Tuesday- 2hr late start)	April 16-20 (Reading MCAs)	April 23-27 (Math MCAs)
k	Animals all around Land animals Air animals Water animals "De paseo por la selva" (book)	Farm animals Big/small Laud/soft Strong/weak "El día en que apareció la oveja" (book)	Farm produce fruit and vegetables herbs flowers Grow up Grows down	Review
1	Animals all around Land animals Air animals Water animals "De paseo por la selva" (book)	Farm animals Big/small Laud/soft Strong/weak "El día en que apareció la oveja" (book)	Farm produce fruit and vegetables herbs flowers Grow up Grows down	Review
2	Animals all around Land animals Air animals Water animals "De paseo por la selva" (book)	Farm animals Big/small Laud/soft Strong/weak "El día en que apareció la oveja" (book)	Farm produce fruit and vegetables herbs flowers Grow up Grows down	Review
3	Present indicative of regular "-ar, -er, -ir" verbs Affirmative and negative sentences Possession with "de"	Verb "to be" (ser) Rules Sentences vocabulary	Farm produce fruit , vegetables, herbs, flowers Grow up / Grows down Numbers 1,000 – 9,999	Irregular verbs "tener" and "venir" Present indicative Affirmative sentences Negative sentences questions

4	Present indicative of regular “-ar, -er, -ir” verbs Affirmative and negative sentences Possession with “de”	Verb “to be” (ser) Rules Sentences vocabulary	Farm produce fruit , vegetables, herbs, flowers Grow up / Grows down Numbers 1,000 – 9,999	Irregular verbs “tener” and “venir” Present indicative Affirmative sentences Negative sentences questions
5	Present indicative of regular “-ar, -er, -ir” verbs Affirmative and negative sentences Possession with “de”	Verb “to be” (ser) Rules Sentences vocabulary	Farm produce fruit , vegetables, herbs, flowers Grow up / Grows down Numbers 1,000 – 9,999	Irregular verbs “tener” and “venir” Present indicative Affirmative sentences Negative sentences questions
6	Present indicative of regular “-ar, -er, -ir” verbs Affirmative and negative sentences Possession with “de”	Verb “to be” (ser) Rules Sentences vocabulary	Farm produce fruit , vegetables, herbs, flowers Grow up / Grows down Numbers 1,000 – 9,999	Irregular verbs “tener” and “venir” Present indicative Affirmative sentences Negative sentences questions
7	Present indicative of regular “-ar, -er, -ir” verbs Affirmative and negative sentences Possession with “de”	Verb “to be” (ser) Rules Sentences vocabulary	Farm produce fruit , vegetables, herbs, flowers Grow up / Grows down Numbers 1,000 – 9,999	Irregular verbs “tener” and “venir” Present indicative Affirmative sentences Negative sentences questions
8	Present indicative of regular “-ar, -er, -ir” verbs Affirmative and negative sentences Possession with “de”	Verb “to be” (ser) Rules Sentences vocabulary	Farm produce fruit , vegetables, herbs, flowers Grow up / Grows down Numbers 1,000 – 9,999	Irregular verbs “tener” and “venir” Present indicative Affirmative sentences Negative sentences questions

May

April 1- May 4 (Reading Interim)		May 7-11 (5 th Grade Science MCAs)	May 14-18 (Spring Concert)	May 21-25 (Math Interim)
k	Places to go	Transportation	Feelings	Rainforest Plants and animals
1				
2				
3	Verb "to be" (estar)	Places and directions	"The missing cat" (book)	Numbers "millions" Use of "tener que" + infinitive Personal "a"

4				
5				
6				
7				
8				

May/June

May 28-June 1 (Spirit Week)		June 4-8 (4 day week; Field day) LAST WEEK OF SCHOOL		
k	EL BOSQUE TROPICAL (book)	Review		
1				
2				
3				

4				
5				
6				
7				
8				