

# Kindergarten Grade Curriculum Map

Kindergarten Standards Met throughout each day

READING AND LITERATURE			
Word Recognition, Analysis, and Fluency	Vocabulary Expansion	Comprehension	Literature
K.I.A.1 (K.II.A- TYPES OF WRITING) K.I.A.3 K.I.A.5 K.I.A.6	K.I.B.1 K.I.B.4 K.I.B.5	K.I.C.1 K.I.C.2 K.I.C.4	K.I.D.1 K.I.D.2 K.I.D.3 K.I.D.4 K.I.D.5

Writing				
Types of Writing	Elements of Composition	Spelling, Grammar, and Usage	Research	Handwriting and Word Processing
Addressed in K.I.A.1	K.II.B			K.II.E.1 K.II.E.3 K.II.E.4

Speaking, Listening, and Viewing	
Speaking and Listening	Viewing
K.III.A.1-8	K.III.B.1-2

**September**

<b>Sept. 6-9</b> (4 day week)		<b>Sept. 12-16</b>	<b>Sept. 19-23</b> (NWEA)	<b>Sept. 26-30</b> (Spirit Week/ 2hr late start)	
<b>Language Arts</b> ID1-5, IIA 1-8, IA3,	<b>Imagineit!</b>	<b>Unit 1: Getting Started (Days 1-3)</b>  Writing Prompt	<b>Unit 1: Getting Started (Days 4-8)</b>  K.1.B.1	<b>Unit 1: Getting Started (Days 9-10) Off to School (Lessons 1-4)</b>  Benchmark 1  K.I.C.3 (1:4), K.1.B.1 (1:5)	<b>Unit 1: Off to School (Lessons 5-9)</b>  HFW: a (1:7),  K.1.B.1 (1:7)
	<b>Core Virtues</b>	<b>Respect/Responsibility</b> <ul style="list-style-type: none"> <li>The Great Kapok Tree (Respect)</li> <li>I Like Me!(Respect)</li> </ul> <b>Conflict Resolution:</b> Taking Turns and Sharing <b>Impulse Control:</b> Impulse Control	<b>Respect/Responsibility</b> <ul style="list-style-type: none"> <li>The Ugly Duckling (Respect)</li> </ul> <b>Conflict Resolution:</b> Friendship Circles <b>Impulse Control:</b> Bullying  <b>Lions Quest</b> -Getting Set (Unit 1) -Getting Set (Unit 2) -2.1 The Listening Light	<b>Respect/Responsibility</b> <ul style="list-style-type: none"> <li>The Berenstain Bears and the Messy Room (Responsibility)</li> </ul> <b>Lions Quest</b> -2:2 Sharing is Caring -2:3 Groups are Great -2:4 Keeping Your Cool -Getting Started (Unit 3) -3:1 Learning About Decisions	<b>Respect/Responsibility</b> <ul style="list-style-type: none"> <li>Arthur’s Computer Disaster (Responsibility)</li> </ul> <b>Lions Quest</b> -3:2 Learning to Think and Choose -3:3 Learning about Yes and NO -Getting Set (Unit 4) -4:1 I Can Stay Healthy! -4:2 I Know the Rules About Poisons
<b>Math</b>		<b>Match &amp; Sort</b> 1.1-1.2	<b>Match &amp; Sort</b> 1.3-1.7	<b>Numbers to 5</b> 1.9-2.3  K1.1.1, K1.1.2, K1.1.3	<b>Numbers to 5</b> 2.4-2.5  K1.1.1, K1.1.2, K1.1.3
<b>Science History/ Geography /CK Language Arts</b> IV.G.1, IV.B.1, IV.B.2		(Starting in October)			

**October**

		Oct. 3-7 (Fall Pics on Friday)	Oct. 10-14 (Math Interims)	Oct. 17-21 (Conferences and 3 day week)	Oct. 24-28
Language Arts Reading & Literature Imagineit!		<b>Unit 1: Off to School (Lessons 10-14)</b>  HFW: the (1:9) and (1:12) go (1:14)  K.I.B.1 (1:9, 10, 12)	<b>Unit 1: Off to School (Lessons 15)</b> <b>Unit 2: Patterns (Lessons 1-4)</b> Compare and Contrast Discussing the Selection HFW: had (2:2) Letters: Nn - Pp K.I.B.1 (1: 14, 15)	<b>Unit 2: Patterns Lessons 5-7</b> Sequencing Purposes for Reading HFW: he (2:4) I (2:7) Letters: Qq-Ss  K.I.B.2 (2:4, 5) K.II.D (2:5)	<b>Unit 2: Patterns Lessons 8-12</b> Classify and Categorize Reality and Fantasy HFW: see (2:9) Letters Tt-Vv K.I.B.3 (2:9, 10)
	Core Virtues	<b>Self-Control and Self-Discipline</b> <ul style="list-style-type: none"> <li>Princess Prunella and the Purple Peanut (Library Book)</li> </ul> <b>Lions Quest</b> -4:3 Can Be Medicine-Wise -4.4 I Can Ask For Help	<b>Self-Control and Self-Discipline</b> <ul style="list-style-type: none"> <li>Farmer Duck</li> </ul> <p align="center"><b>***Interim Assessment #1</b></p>	<b>Self-Control and Self-Discipline</b> <ul style="list-style-type: none"> <li>The King and His Hawk (The Children’s Book of Virtues)</li> </ul> <p align="center"><b>***Review Concepts Based on Interim Assessment #1</b></p>	<b>Self-Control and Self-Discipline</b> <ul style="list-style-type: none"> <li>Alexander, Who Used to be Rich Last Sunday</li> </ul>
<b>Math</b>		<b>Numbers to 5</b> 2.6-2.10  K1.1.1, K1.1.2, K1.1.3	<b>Numbers to 10</b> 2.11-Unit 2 Review  K1.1.1, K1.1.2, K1.1.3	<b>Numbers to 10</b> 3.1-3.3  K1.1.1, K1.1.2, K1.1.3	<b>Numbers to 10</b> 3.4-3.8  K1.1.1, K1.1.2, K1.1.3
Science History/ Geography/ CK Language Arts IV.B.1, IV.B.2			<b>Mrs. Mase’s Class:</b> Spatial Sense  <b>Mrs. Degen’s Class:</b> Weather	<b>Mrs. Mase’s Class:</b> Spatial Sense  <b>Mrs. Degen’s Class:</b> Weather	<b>Mrs. Mase’s Class</b> Spatial Sense (2 Days) 7 Continents (3 Days)  <b>Mrs. Degen’s Class:</b> Weather (2 Days) 5 Senses (3 Days)

## November

		Oct. 31-Nov. 4 (Fall Concert)	Nov. 7-11	Nov. 14-18 (Reading Interim)	Nov. 21-22 (2 day week)
Language Arts Reading & Literature	Imagineit!	<b>Unit 2: Patterns (Lessons 13-15)</b> HFW: has (2:12) you (2:14) Letters: Yy - Zz  <b>Unit 3: Finding Friends (Lessons 1-2)</b>  Benchmark 2	<b>Unit 3: Finding Friends (Lessons 3-7)</b>  HFW: we  Phonics/ P A: Dd and Pp Initial and Final /d/, /m/, /p/	<b>Unit 3: Finding Friends (Lessons 8-12)</b>  HFW: of Phonics/ P A: Blending Introducing the sound of Aa	<b>Unit 3: Finding Friends (Lessons 13-14)</b>  HFW: in, am Phonics/ P A: Listening for /a/ Listening for Final /s/, /m/
	Core Virtues	<b>Gratitude</b> <ul style="list-style-type: none"> <li>Feeling Thankful by Shelley Rotner (Library Book)</li> </ul>	<b>Gratitude</b> <ul style="list-style-type: none"> <li>The Most Thankful Thing (Jamie's CD Book)</li> </ul>	<b>Gratitude</b> <ul style="list-style-type: none"> <li>The Berenstain Bears Count Their Blessings</li> </ul>	<b>Gratitude</b>
Math		<b>Numbers to 10</b> 3.11-Review Unit 3  K1.1.1, K1.1.2, K1.1.3	<b>Order Numbers to 10</b> 4.1-4.5  K1.1.3, K1.1.5	<b>Order Numbers to 10</b> 4.6-5.1  K1.1.3, K1.1.5	<b>Shapes</b> 5.2-5.6 (Combine Lessons)  K 3.1.1, K3.1.2, K3.1.3
	Science History/ Geography/ Ck Language Arts IV.B.1, IV.B.2	<b>Mrs. Mase's Class:</b> 7 Continents  <b>Mrs. Degen's Class:</b> 5 Senses	<b>Mrs. Mase's Class:</b> 7 Continents (2 Days) Weather (3 Days)  <b>Mrs. Degen's Class:</b> 5 Senses (2 Days) Spatial Sense (3 Days)	<b>Mrs. Mase's Class:</b> Weather  <b>Mrs. Degen's Class:</b> Spatial Sense	<b>Mrs. Mase's Class:</b> Weather  <b>Mrs. Degen's Class:</b> Spatial Sense

**December**

Nov. 28-Dec. 2		Dec. 5-9 (Book Fair)	Dec 12 – 16 (Math Interim 2)	Dec. 19-21 (3 day week)	
<b>Language Arts</b> Reading & Literature Imagineit!		<b>Unit 3: Finding Friends (Lesson 15)</b> <b>Unit 4: By the Sea Lessons 1-4</b> Compare and contrast HFW: at, to Phonics and PA: /h/, /t/- listening for the initial /h/, /t/; listening for the final /t/; Blending; Identify the sounds of Hh, Tt	<b>Unit 4: By the Sea Lessons 5-9</b> Sequencing HFW: as, have Phonics and PA: Initial and final /n/, /l/; Blending; Identify the sounds of Nn, Ll	<b>Unit 4: By the Sea Lessons 10-14</b> Main Idea and Details HFW: is, it Phonics and PA: Initial, medial and final sound of /i/; review of Unit 4 sounds; Identify the short sound of li	<b>Unit 4: By the Sea Lesson 15</b>  Review
	Core Virtues	<b>Charity</b> <ul style="list-style-type: none"> <li>The Berenstain Bears Think of Those in Need</li> </ul>	<b>Charity</b> <ul style="list-style-type: none"> <li>The Quiltmaker's Gift</li> </ul>	<b>Charity</b> <ul style="list-style-type: none"> <li>The Giving Tree</li> </ul>	<b>Charity</b>
<b>Math</b>	Shapes 5.7-6.1 (Combine Lessons)  K 3.1.1, K3.1.2, K3.1.3	Patterns 6.2-7.1  K2.1.1	Length and Size 7.2-7.6  K 3.2.1, K 3.2.2	Length and Size 7.7  K 3.2.1, K 3.2.2  <b>***Interim Assessment #1</b>	

<b>Science</b> <b>History/ Geography/CK Language Arts</b> <b>I.B.1</b>	<b>Mrs. Mase's Class:</b> 5 Senses  <b>Mrs. Degen's Class:</b> 7 Continents	<b>Mrs. Mase's Class:</b> 5 Senses (4 Days) Native Americans (1 Days)  <b>Mrs. Degen's Class:</b> 7 Continents (4 Days) Farms (1 Day)	<b>Mrs. Mase's Class:</b> Native Americans  <b>Mrs. Degen's Class:</b> Farms	<b>Mrs. Mase's Class:</b> Native Americans (2 Days) (Winter Party—No CK)  <b>Mrs. Degen's Class:</b> Farms (2 Days) (Winter Party—No CK)
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**January**

		Jan. 3-6 (4 day week)	Jan. 9-13	Jan. 16-20 (NWEA)	Jan 23-27 (Reading Interim)
<b>Language Arts</b>	<b>ImagineIt!</b>	<b>Unit 5:Stick to It</b> <b>Lesson 1-5</b> Sequence HFW: can, his Phonics and PA: Sound of Bb, Cc; Listen for the Initial /b/, /k/; Listen for the final /b/; Blending	<b>Unit 5:Stick to It</b> <b>Lessons 6-10</b> Compare and Contrast HFW: can, his, him, on, did, girl Phonics and PA: The sound of Oo, Rr, Gg; Listening for /o/; Listening for Initial /r/, /g/; Listening for Final /r/	<b>Unit 5:Stick to It</b> <b>Lessons 11-15</b> Main Idea and Details Drawing Conclusions HFW: can, his, him, on, did, girl	<b>Unit 6: My Shadow</b> <b>Lessons 1-5</b>  HFW: for Phonics and PA: Jj, Ff; Initial and Final Blending; Phoneme Segmentation, Matching, and Manipulation
	<b>Poems</b>			A Dillar A Dollar Early to Bed Georgie Porgie Jack Sprat	London Bridge is Falling Down Mary Mary Quite Contrary Old Mother Hubbard Simple Simon
<b>Core Virtues</b>	<b>Courage</b> <ul style="list-style-type: none"> <li>Sheila Rae the Brave</li> </ul>	<b>Courage</b> <ul style="list-style-type: none"> <li>Brave Little Bear</li> </ul>	<b>Courage</b> <ul style="list-style-type: none"> <li>Rhinos For Lunch, Elephants for Supper</li> </ul>	<b>Courage</b> <ul style="list-style-type: none"> <li>The Terrible Plop</li> </ul>	

<b>Math</b>	Length and Size 7.8-Review Unit 7  K 3.2.1, K 3.2.2 <b>***Review Concepts Based on Interim Assessment #2</b>	Weight 8.1-Review Unit 8  K 3.2.1, K 3.2.2	Compare Sets 10.1-Review Unit 10	Compare Numbers 11.1-11.5  K1.1.4, K1.2.1, K1.2.2
<b>Science History/ Geography/ Ck Language Arts</b>	<b>Mrs. Mase's Class:</b> Native Americans (2 Days) Farms (2 Days)  <b>Mrs. Degen's Class:</b> Farms (2 Days) Native Americans (2 Days)	<b>Mrs. Mase's Class:</b> Farms  <b>Mrs. Degen's Class:</b> Native Americans	<b>Mrs. Mase's Class:</b> Farms (3 Days) Kings and Queens (2 Days)  <b>Mrs. Degen's Class:</b> Native Americans (3 Days) Plants (2 Days)	<b>Mrs. Mase's Class:</b> Kings and Queens  <b>Mrs. Degen's Class:</b> Plants

### February

<b>Jan. 30- Feb. 3</b> (Winter Concert & Science Fair)		<b>Feb. 6-10</b> (Parent Conferencing in the evening)	<b>Feb. 13-17</b> (Math Interim 3)	<b>Feb. 21-24</b> (four day week)
<b>Language Arts Reading &amp; Literature Imagineit!</b>	<b>Unit 6: My Shadow Lessons 6-10</b>  Drawing Conclusions HFW: but, up Phonics and PA: Uu, Xx, Zz; Phoneme Blending, Matching, Manipulations and Segmentations	<b>Unit 6: My Shadow Lessons 11-15</b> Cause and Effect HFW: all Phonics and PA: /z/ spelled Ss; Word Pairs; Blending and Segmentation	<b>UNIT 7: Teamwork (Lessons 1-4) (100<sup>th</sup> Day)</b> Main Idea and Details HFW: look, with Phonics/ PA: Ww; Kk; Phoneme Blending and Matching	<b>UNIT 7: Teamwork (Lessons 5-8)</b>  HFW: her, what Phonics/ PA: Ee, Qq, Yy; Syllable Segmentation; Phoneme Replacement
<b>Poems/ CK Stories</b>	Ride a Cock Horse Rock-a-Bye Baby Three Blind Mice Mary Had a Little Lamb	Hot Cross Buns The More It Snows My Nose Rain	Three Little Kittens Hey Diddle Diddle See Saw Margery Daw Time to Rise	April Rain Song Tommy Ladybug, Ladybug Little Red Riding Hood

	Core Virtues	Love of Country <ul style="list-style-type: none"> <li>This Land is Your Land</li> <li>Abraham Lincoln</li> </ul>	Love of Country <ul style="list-style-type: none"> <li>Liberty Bell</li> <li>Independence Day</li> </ul>	Love of Country <ul style="list-style-type: none"> <li>Pledge of Allegiance</li> <li>The American Flag</li> </ul>	Love of Country <ul style="list-style-type: none"> <li>Statue Of Liberty</li> <li>Thomas Jefferson</li> </ul>
Math		Compare Numbers 11.6-12.1  K1.1.5	Numbers to 20 12.2-12.6  K1.1.2, K1.1.3	Number Bonds Review Unit 12-13.4	Number Bonds 13.5-14.1  <b>***Interim Assessment #3</b>
	Science History/ Geography/CK Language Arts	) <b>Mrs. Mase's Class:</b> Kings and Queens (4 Days) Plants (1 Day)  <b>Mrs. Degen's Class:</b> Plants (4 Days) Kings and Queens (1 Day)	<b>Mrs. Mase's Class:</b> Plants  <b>Mrs. Degen's Class:</b> Kings and Queens	<b>Mrs. Mase's Class:</b> Plants  <b>Mrs. Degen's Class:</b> Kings and Queens	<b>Mrs. Mase's Class:</b> Early Explorers  <b>Mrs. Degen's Class:</b> Taking Care of the Earth

**March**

Feb. 27- March 3		March 5-9 (Reading Interim)	March 12-16 (No School)	March 19-23
Language Arts Reading & Literature Imagineit!	<b>UNIT 7: Teamwork: (Lessons 9-13)</b>  HFW: her, what Phonics/ PA: Ee, Qq, Yy; Syllable Segmentation; Phoneme Replacement	<b>UNIT 7: Teamwork: (Lessons 14-15)</b> <b>Unit 8: Ready, Set, Grow! (Lessons 1-3)</b> Sequence HFW: was, were Phonics/ PA: Vv Classify and Categorize HFW: said, that Phonics/ PA: Long Aa		<b>Unit 8: Ready, Set, Grow! (Lessons 5-9)</b>  HFW: down, they Phonics/ PA: Long li

	CK Stories/ Writing	The Ugly Duckling The Velveteen Rabbit	In Which Pooh Goes Visiting and Gets into a Tight Place In Which A House Is Built At Pooh Corner	6 + 1 Traits Ideas	6 + 1 Traits Ideas 6 + 1 Traits (Organization)
	Core Virtues	Faithfulness <ul style="list-style-type: none"> <li>The Runaway Bunny</li> </ul>	Faithfulness <ul style="list-style-type: none"> <li>Beauty and the Beast</li> </ul>	Faithfulness <ul style="list-style-type: none"> <li>Now One Foot, Now the Other</li> </ul>	Faithfulness <ul style="list-style-type: none"> <li>Love You Forever (Ashley's Book)</li> </ul>
Math		Addition 14.2-14.6  K1.2.2  ***Review of Interim Assessment #3	Subtraction 14.7-15.3  K1.2.2	Subtraction 15.4-15.8  K1.2.2	Addition and Subtraction Review Unit 15-16.4  K1.2.2
Science History/ Geography/CK Language Arts		<b>Mrs. Mase's Class:</b> Early Explorers  <b>Mrs. Degen's Class:</b> Taking Care of the Earth	<b>Mrs. Mase's Class:</b> Early Explorers (1 Day) Taking Care of the Earth (4 Days)  <b>Mrs. Degen's Class:</b> Taking Care of the Earth (1 Day) Early Explorers (4 Days)	No School	<b>Mrs. Mase's Class:</b> Taking Care of the Earth  <b>Mrs. Degen's Class:</b> Early Explorers

**April**

		<b>April 2-5</b> (No School Friday)	<b>April 9-13</b> (Tuesday- 2hr late start)	<b>April 16-20</b> (Reading MCAs)	<b>April 23-27</b>
<b>Language Arts</b> Reading & Literature Imagineit!		<b>Unit 8: Ready, Set, Grow! (Lessons 10-14)</b>  HFW: down, they Phonics/ PA: Long li	<b>Unit 8: Ready, Set, Grow! (Lesson 15)</b> <b>Unit 9: Red, White, and Blue (Lessons 1-4)</b>  HFW: some, there Phonics/ PA: Long Aa; Long li Main Idea and Details HFW: Boy, out Phonics/ PA: Long Oo	<b>Unit 9: Red, White, and Blue (Lessons 5-9)</b> Drawing Conclusions HFW: do, little Phonics/ PA: Long Uu	<b>Unit 9: Red, White, and Blue (Lessons 10-13)</b>  HFW: then, when Phonics/ PA: Long Oo and Long Uu
	<b>Writing</b>	6 + 1 Traits (Organization)	6 + 1 Traits Voice	6 + 1 Traits Voice 6 + 1 Traits Word Choice	6 + 1 Traits Word Choice
	<b>Core Virtues</b>	Graciousness and Courtesy <ul style="list-style-type: none"> <li>The Berenstain Bears Forget their Manners</li> </ul>	Graciousness and Courtesy <ul style="list-style-type: none"> <li>Rainbow Fish</li> </ul>	Graciousness and Courtesy <ul style="list-style-type: none"> <li>The Keeping Quilt</li> </ul>	Graciousness and Courtesy <ul style="list-style-type: none"> <li>Miss Rumphius</li> </ul>
	<b>Math</b>	Numbers to 30 Review Unit 16-17.4  K1.1.2, K1.1.3	Numbers to 30 17.5-Review Unit 17  K1.1.2, K1.1.3	Time 18.1-18.5	Time 18.6-18.10
	<b>Science</b> History/ Geography CK Language Arts	<b>Mrs. Mase's Class:</b> Taking Care of the Earth (1 Day) Colonial Towns and Townspeople (3 Days)  <b>Mrs. Degen's Class:</b> Early Explorers (1 Day) Nursery Rhymes (3 Days)	<b>Mrs. Mase's Class:</b> Colonial Towns and Townspeople  <b>Mrs. Degen's Class:</b> Nursery Rhymes	<b>Mrs. Mase's Class:</b> Colonial Towns and Townspeople  <b>Mrs. Degen's Class:</b> Nursery Rhymes	<b>Mrs. Mase's Class:</b> Colonial Towns and Townspeople (1 Day) Nursery Rhymes (4 Days)  <b>Mrs. Degen's Class:</b> Nursery Rhymes (1 Day) Colonial Towns and Townspeople (4 Days)

May

April 1- May 4 (Reading Interim)		May 7-11 (5 <sup>th</sup> Grade Science MCAs) (Spring Concert)	May 14-18 (Math Interim)	May 21-25	
Language Arts Reading & Imagineit!		Unit 9: Red, White and Blue (Lessons 14,15) Unit 10: Windy Days (Lessons 1-3) HFW: then, when Phonics/ PA: Long Oo and Long Uu	Unit 10: Windy Days (Lessons 4-8)	Unit 10: Windy Days (Lessons 9-14)	Unit 10: Windy Days (Lesson 15)
	Writing	6 + 1 Traits Sentence Fluency	6 + 1 Traits Sentence Fluency 6 + 1 Traits Conventions	6 + 1 Traits Conventions	
Core Virtues	Joy <ul style="list-style-type: none"> <li>The Child's World of Joy (Library book)</li> </ul>	Joy <ul style="list-style-type: none"> <li>You Are My Sunshine</li> <li>Finding Joy</li> </ul>	Joy <ul style="list-style-type: none"> <li>Matthew's Dream</li> </ul>	Joy <ul style="list-style-type: none"> <li>Chicken Joy on Redbean Road</li> </ul> Lion's Quest Unit 5	
Math	Time 18.11-Review Unit 18	Numbers to 100 19.1-19.5  K1.1.2, K1.1.3	Money Review Unit 19-20.4  ***Interim Assessment #1	Capacity 20.5-9.3  K 3.2.1, K 3.2.2  ***Review of Interim Assessment #1	
Science History/ Geography/ CK Language Arts	<p><b>Mrs. Mase's Class:</b> Nursery Rhymes</p> <p><b>Mrs. Degen's Class:</b> Colonial Towns and Townspeople</p>	<p><b>Mrs. Mase's Class:</b> Nursery Rhymes</p> <p><b>Mrs. Degen's Class:</b> Colonial Towns and Townspeople</p>	<p><b>Mrs. Mase's Class:</b> Presidents</p> <p><b>Mrs. Degen's Class:</b> Magnets &amp; Biographies</p>	<p><b>Mrs. Mase's Class:</b> Presidents (4 Days) Magnets and Biographies (1 Day)</p> <p><b>Mrs. Degen's Class:</b> Magnets and Biographies (4 Days) Presidents (1 Day)</p>	

June

		May 28-June 1 (4 Days)	June 4-8		
Language Arts Reading & Imagineit!					
	Writing				
	Core Virtues	•	•		
Math					
Science History/ Geography/ CK Language Arts		<p><b>Mrs. Mase's Class:</b> Magnets and Biographies</p> <p><b>Mrs. Degen's Class:</b> Presidents</p>	<p><b>Mrs. Mase's Class:</b> Magnets and Biographies (3 Days)</p> <p><b>Mrs. Degen's Class:</b> Presidents (3 Days)</p>		

