

# First Grade Curriculum Map

## September

		Sept. 6-9 (4 day week)	Sept. 12-16	Sept. 19-23 (NWEA)	Sept. 26-30 (Spirit Week/ 2hr late start)
<b>Language Arts</b>	<b>Reading &amp; Literature</b>	<b>Unit 1 Back to School</b> GS Unit 1 LS 1-10 <b>I.A.1,3,7</b> <b>I.D.1,5,6</b>	<b>Unit 1 Back to School</b> Unit 1 LS 1-5 <b>I.A. 1-7, 10</b> <b>I.B.1-4</b> <b>I.D.1,5,6</b>	<b>Unit 1 Back to School</b> Unit 1 LS 6-10 <b>I.A. 1-7,9,10</b> <b>I.B.1-4</b> <b>I.D.1,5,6</b>	<b>Unit 1 Back to School</b> Unit 1 LS 11-15 <b>I.A. 1-7, 9,10</b> <b>I.B.1-4</b> <b>I.D.1,5,6</b>
	<b>Writing</b>	Modeled Writing – First Day of School <b>II.A.1.a</b>  Daily Journal & Zaner Blozer Handwriting <b>II.E.1,2</b>	Independent Writing –A Summer Memory <b>II.A.1.a</b>  Daily Journal & Zaner Blozer Handwriting <b>II.E.1,2</b>	Independent Writing – My Goals <b>II.A.1.a</b>  Daily Journal & Zaner Blozer Handwriting <b>II.E.1,2</b>	Independent Writing – Our Classroom <b>II.A.1.a</b>  Daily Journal & Zaner Blozer Handwriting <b>II.E.1,2</b>
	<b>Speaking/Listening</b>	Class Procedure & Directions <b>III.A.1-7</b> Read Aloud & Listening Center <b>III.B.1-4</b>	Class Procedure & Directions <b>III.A.1-7</b> Read Aloud & Listening Center <b>III.B.1-4</b>	Class Procedure & Directions <b>III.A.1-7</b> Read Aloud & Listening Center <b>III.B.1-4</b>	Class Procedure & Directions <b>III.A.1-7</b> Read Aloud & Listening Center <b>III.B.1-4</b>
	<b>Core Virtues</b>	<b>Respect &amp; Responsibility</b> Quest <b>III.A.1,4,6,7</b> Read: How Do Dinosaurs Go to School?	<b>Respect &amp; Responsibility</b> Quest <b>III.A.1,4,6,7</b> Read: House at Pooh Corner (CK)	<b>Respect &amp; Responsibility</b> Quest <b>III.A.1,4,6,7</b> Read: “The Goops” Poem (CK) “Never leave till tomorrow what you can do today.” (CK)	<b>Respect &amp; Responsibility</b> Quest <b>III.A.1,4,6,7</b> Read: Puss in Boots (CK)
<b>Math</b>	<b>Unit 1: Numbers to 10</b> LS 1.1a,b,c 1.1.1.2 1.1.2.3	<b>Unit 1: Numbers to 10</b> LS 1.1d,e,f,g,h 1.1.1.2	<b>Unit 2: Number Bonds</b> LS 2.1a,b,c,d,e 1.1.1.2 1.1.1.3 1.2.2.1	<b>Unit 2: Number Bonds</b> LS 2.1f,g,h 1.1.1.2 1.1.1.3	
<b>Science</b>	Handwriting (See Above for standards)	Handwriting (See Above for standards)	Handwriting (See Above for standards)	Handwriting (See Above for standards)	
<b>History/ Geography</b>	Handwriting (See Above for standards)	Handwriting (See Above for standards)	Handwriting (See Above for standards)	Handwriting (See Above for standards)	

**October**

		Oct. 3-7 (Fall Pics on Friday)	Oct. 10-14 (Math Interims)	Oct. 17-21 (Conferences and 3 day week)	Oct. 24-28
<b>Language Arts</b>	<b>Reading &amp; Literature</b>	<b>Unit 2 Where Animals Live</b> <b>Lessons 1-5</b> <u>Red Eyed Tree Frog</u> <u>Under the Ground</u> Cause & Effect Adjectives Fables (V) or Folktales (B) CK  <b>Standards:</b> I.A.1-7, 9, 10 I.B.1-2 I. D.1,5	<b>Unit 2 Where Animals Live</b> <b>Lessons 6-10</b> <u>Day and Night in the Desert</u> <u>Animals Black and White</u> Classify & Categorize Compare & Contrast Possessive Nouns Fables (V) or Folktales (B) CK  <b>Standards:</b> I.A.1-7, 9, 10 I.B.1-2 I. D.1,5	<b>6+1 Trait: Ideas</b>  Fables (V) or Folktales (B) CK  <b>Standards:</b> II.A.1.a, 2	<b>Unit 2 Where Animals Live</b> <b>Lessons 11-15</b> <u>Polar Bears</u> <u>Barn</u> <u>Eggs</u> Main Idea & Details Action Verbs & Helping Verbs Fables (V) or Folktales (B) CK  <b>Standards:</b> I.A.1-7, 9, 10 I.B.1-2 I. D.1,5
	<b>Phonics</b>	/k/ spelled c,k and ck /r/ spelled r; /f/ spelled f and ff	/g/ spelled g; /j/ spelled dge; /u/ spelled u; /z/ spelled z, zz, and _s	Review	/ks/ spelled x; /e/ spelled e and _ea_; -ed endings /ed/, /d/, and /t/
	<b>Writing</b>	Writing Prompt Journals	Writing Prompt Journals	6+1 Trait: Ideas Writing Prompt Journals	Writing Prompt Journals
	<b>Core Virtues</b>	<b>Self Control</b>	<b>Self Control</b>	<b>Self Control</b>	<b>Self Control</b>
<b>Math</b>		<b>Unit 3: Addition</b> LS 3.1a,b,c,d, T 1.1.1.2 1.2.2.1 1.2.2.3 1.2.2.4	<b>Unit 3: Addition</b> LS 3.2a,b,c,d,e 1.1.1.2 1.2.2.1 1.2.2.3 1.2.2.4 <b>***Interim Assessment #1</b>	<b>Unit 3: Addition</b> LS 3.2T, LS 3.3a,b,c,T 1.1.1.2 1.2.2.1 1.2.2.3 1.2.2.4 <b>***Review Concepts Based on Interim Assessment #1</b>	<b>Unit 4: Subtraction</b> 1.1.2.1 1.2.2.1 1.2.2.4
<b>Science</b>		<b>(2)Living Things &amp; Their Environments:</b> (A)Habitats	<b>2)Living Things &amp; Their Environments:</b> (A)Habitats (D) Special Classifications of Animals	<b>2)Living Things &amp; Their Environments:</b> (B) Oceans & Undersea Life (C) Environmental Change	<b>2)Living Things &amp; Their Environments:</b> <b>Science Biographies:</b> Rachel Carson (IV.B-Organisms & IV.D- Heredity & IV.F-Flow of Matter & Energy) Review & Assess (A-D)
<b>History/ Geography</b>		*Review kindergarten content and introduce major 1st grade topics (V) <b>(1)Geography :</b> (A) Spatial Sense (B) Geographical Terms and Features	*Review kindergarten content and introduce major 1st grade topics (V) <b>(1)Geography :</b> (A) Spatial Sense (B) Geographical Terms and Features	<b>4)Early Civilizations :</b> (A)Mesopotamia (5 Lessons) (IV) Video Nat'l Geo Kids -Meso	<b>4)Early Civilizations :</b> (A)Mesopotamia (5 Lessons) (IV) Video Nat'l Geo Kids -Meso

**November**

		<b>Oct. 31-Nov. 4</b> (Fall Concert)	<b>Nov. 7-11</b>	<b>Nov. 14-18</b> (Reading Interim)	<b>Nov. 21-22</b> (2 day week)
<b>Language Arts</b> Reading & Literature	<b>Reading &amp; Literature</b>	<b>Unit 3 I Am Responsible</b> Lessons 1-5 <u>Manana Iguana</u> <u>Responsibility</u>  Fables (B) or Fairy Tales (V)- CK  Standards: I.A.1-7, 10 I.B.1-2 I.C.4-9 I.D.1-6 II.C.4	<b>Unit 3 I Am Responsible</b> Lessons 6-10 <u>Arthur’s Pet Business</u> <u>Pigsty</u>  Fables (B) or Fairy Tales (V) CK  Standards: II.A.1-2 II.B.1-3 II.C.1-7 II.E.2	<b>Unit 3 I Am Responsible</b> Lessons 11-15 <u>Talking About Our Environment</u> <u>When I Get Up in the Morning</u>  Standards: I.A.1-7, 10 II.B.1 I.B.4 I.C.5-9	<b>Unit 3 I Am Responsible</b> Review  Multiple Thanksgiving Stories  Plural Nouns Alphabetizing Thanksgiving Words Writing Thankful Words  Standards I.A.1-7, 9-10 I.C.4-9 I.D.1-6 II.D.2 II.C.1-7
	<b>Phonics</b>	/sh/ spelled sh; /th/ spelled th; /ch/ spelled ch and tch; /or/ spelled or and ore	/ar/ spelled ar; /m/ spelled _mb; /w/ spelled w_; /er/ spelled er, ir, and ur	schwa, /ng/ spelled ng; /nk/ spelled nk, /kw/ spelled qu_	Review
	<b>Writing</b>	6+1 Trait: Sentence Fluency Journal Writing Prompt- Harvest Time  Sentence Structure	6+1 Trait: Sentence Fluency Journal Writing Prompt-Draw and Write about the Mayflower  Declarative Sentences	6+1 Trait: Sentence Fluency Journal Writing Prompt-If I were a pilgrim  Interrogative Sentences	6+1 Trait: Sentence Fluency Journal Writing Prompt- If I were a turkey
	<b>Core Virtues</b>	<b>Gratitude</b> Read Chrysanthemum Discuss Gratitude	<b>Gratitude</b>	<b>Gratitude</b> Food Shelf Discussions	<b>Gratitude</b> Read Thanksgiving is for Giving Thanks Discuss Gratitude
<b>Math</b>	<b>Unit 4: Subtraction</b> 4.1a,b,c,d,e  1.2.2.4	<b>Unit 4: Subtraction</b> 4.1f, T 4.2a,b  1.2.2.4	<b>Unit 4: Subtraction</b> 4.2c,d,e,f,g  1.2.2.4	<b>Unit 4: Subtraction</b> 4.2h,i, T  1.2.2.4	
<b>Science</b>	<b>(2)Living Things &amp; Their Environments:</b> (A)Habitats	<b>2)Living Things &amp; Their Environments:</b> (A)Habitats (D) Special Classifications of Animals	<b>2)Living Things &amp; Their Environments:</b> (B) Oceans & Undersea Life C) Environmental Change	<b>2)Living Things &amp; Their Environments:</b> <b>Science Biographies:</b> Rachel Carson (IV.B-Organisms & IV.D- Heredity & IV.F-Flow of Matter & Energy) Review & Assess (A-D)	
<b>History/ Geography</b>	*Review kindergarten content and introduce major 1st grade topics (V) <b>(1)Geography :</b> (A) Spatial Sense (B) Geographical Terms and Features	*Review kindergarten content and introduce major 1st grade topics (V) <b>(1)Geography :</b> (A) Spatial Sense (B) Geographical Terms and Features	<b>4)Early Civilizations :</b> (A)Mesopotamia (5 Lessons) (IV) Video Nat'l Geo Kids -Meso	<b>4)Early Civilizations :</b> (A)Mesopotamia (5 Lessons) (IV) Video Nat'l Geo Kids –Meso	

**December**

		<b>Nov. 28-Dec. 2</b>	<b>Dec. 5-9 (Book Fair)</b>	<b>Dec 12 – 16 (Math Interim 2)</b>	<b>Dec. 19-21 (3 day week)</b>
<b>Language Arts Reading &amp; Literature</b>	<b>Reading &amp; Literature</b>	<b>Unit 4 Our Neighborhood at Work</b> Lessons 1-5 <u>What I Want to Be When I Grow Up</u> <u>Everybody Works</u> <u>Worksong</u>  Fables (B) or Fairy Tales (V)- CK  Sentence Types Main Idea & Details  Standards: I.A.1-10 I.B.1,2,4 I.C. 1-9 I.D.1-6 II. C.1-6 II. E.1,2	<b>Unit 4 Our Neighborhood at Work</b> Lessons 6-10 <u>Quinito’s Neighborhood</u> <u>Firefighters</u>  Fables (B) or Fairy Tales (V)- CK  Sentence Types Classify & Categorize  Standards: I.A.1-10 I.B.1,2,4 I.C. 1-9 I.D.1-6 II. C.1-6 II. E.1,2	<b>Unit 4 Our Neighborhood at Work</b> Lessons 11-15 <u>A Busy Day at Mr. Kang’s Grocery Store</u> <u>Wake Up!</u>  Comparative Adjectives Reality Vs. Fantasy  Standards: I.A.1-10 I.B.1,2,4 I.C. 1-9 I.D.1-6 II. C.1-6 II. E.1,2	<b>Unit 4 Our Neighborhood at Work</b> Review
	<b>Phonics</b>	/y/ spelled y_; /v/ spelled v; syllable _le; /ā/ spelled a and a_e	/ī/ spelled i and i_e; /s/ spelled ce and ci_; /j/ spelled ge and gi_	/ō/ spelled o and o_e; /ū/ spelled u and u_e	Review
<b>Language Arts Writing</b>	<b>Writing</b>	6+1 Trait: Organization Writing Prompt : Mayflower II.A.2 II. C.1-6 II. E.1,2	6+1 Trait: Organization Writing Prompt : Things in Winter  II.A.2 II. C.1-6 II. E.1,2	6+1 Trait: Organization Writing Prompt: How Do You Bundle Up? Sequencing Skills  II.A.2 II. C.1-6 II. E.1,2	6+1 Trait: Organization Organization Lessons 1-3 Bold Beginnings, Mighty Middle, Excellent Ending  II.A.2 II. C.1-6 II. E.1,2
	<b>Core Virtues</b>	<b>Charity</b> Discuss Thanksgiving Food-drive	<b>Charity</b> Discuss Book Fair Penny Drive Helping other students who need books.	<b>Charity</b> Discuss Toys for Tots Drive	<b>Charity</b>

<b>Math</b>	<b>Unit 6: Counting to 20</b> 6.1a,b,c,d,e  <b>Standards:</b> 1.1.1.1 1.1.1.2 1.1.1.3 1.1.1.4 1.1.1.5 1.1.1.6	<b>Unit 6: Add &amp; Sub to 20</b> 6.2a,b,c,d,e,f,  <b>Standards:</b> 1.1.1.1-6 1.1.2.1 1.1.2.2 1.2.2.1 1.2.2.2 1.2.2.3 1.2.2.4	<b>Unit 6: Review &amp; Test</b> <b>Take Interim Assessment #2</b> <b>Math Fluency Stations</b>  <b>Standards</b> 1.1.1.1-1.6 1.1.2.1 1.1.2.2 1.2.2.1 1.2.2.2 1.2.2.3 1.2.2.4	<b>Review</b> <b>Interim Assessment Review</b>  <b>Standards:</b> 1.1.1.1-1.6 1.1.2.1 1.1.2.2 1.2.2.1 1.2.2.2 1.2.2.3 1.2.2.4
<b>Science</b>	<b>(6)The Human Body:</b> (A) Body Systems (IV.G-Human Organism...Body Parts/Germs & Diseases)	<b>(6)The Human Body:</b> (A) Body Systems (IV.G-Human Organism...Body Parts/Germs & Diseases)	<b>(6)The Human Body</b> (B) Germs Diseases & Preventing Illnesses (IV.G-Human Organism...Body Parts/Germs & Diseases)	<b>(6)The Human Body:</b> (B) Germs Diseases & Preventing Illnesses (IV.G-Human Organism...Body Parts/Germs & Diseases)
<b>History/ Geography</b>	<b>(5)Early Civilizations:</b> (B) Ancient Egypt (IV)	<b>(5)Early Civilizations:</b> (B) Ancient Egypt (IV)	<b>(5)Early Civilizations:</b> (B) Ancient Egypt (IV)	<b>(5)Early Civilizations:</b> (B) Ancient Egypt (IV)

**January**

<b>Jan. 3-6</b> (4 day week)		<b>Jan. 9-13</b>	<b>Jan. 16-20</b> (NWEA)	<b>Jan 23-27</b> (Reading Interim)	
<b>Language Arts</b>	<b>Reading &amp; Literature</b>	<b>Unit 5 What's the Weather?</b> Lessons 1-5 <u>I Call It Sky</u> <u>When A Storm Comes Up</u> <u>Listen to the Rain</u>  Main Idea and Details  I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.	<b>Unit 5 What's the Weather?</b> Lessons 6-10 <u>On the Same Day in March</u> <u>Clouds, Rain, Snow, and Ice</u> (Begin First Reader Books) <u>A Good Day for Kites</u>  Cause and Effect  I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.	<b>Unit 5 What's the Weather?</b> Review   I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.	<b>Unit 5 What's the Weather?</b> Lessons 11-15 <u>Deserts</u> <u>Snow is Good</u> <u>Hurricanes</u>  Sequence  I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.
		<b>Reading &amp; Literature</b>			

	Phonics	/ē/ spelled e, e_e, ea	/ē/ spelled _y, _ie_; /s/ spelled cy	Review	/ā/ spelled ai_, _ay
	Writing	6+1 Writing Trait: Word Choice Journal Writing Prompt-My New Year's Wish  Grammar: Pronouns	6+1 Writing Trait: Word Choice Journal Writing Prompt- Draw and Write about a Penguin  Grammar: Capitalization of nouns	6+1 Writing Trait: Word Choice Journal Writing Prompt- MLK's Dream	6+1 Writing Trait: Word Choice Journal Writing Prompt- When it's cold outside  Grammar: Change "y" to "i" and add "es"
	Core Virtues	<b>Courage</b> Read "Ruby Bridges Goes to School" and discuss how she showed courage	<b>Courage</b> Read "Rosa" and discuss how Rosa Parks showed courage	<b>Courage</b> Read "Happy Birthday Martin Luther King" and discuss Martin Luther King and how he showed courage	<b>Courage</b> Read "Henry's Letter Box" and discuss courage
	Math	<b>Unit 7: Shapes</b> 71.a,b,c,d,e <b>Composing and decomposing three dimensional shapes</b> <b>***Review Concepts Based on Interim Assessment #2</b>	<b>Unit 8: Length</b> 8.1a,b  <b>Unit 9: Weight</b> 9.1a, b	<b>Unit 10: Capacity</b> 10.1a, b, Measurement Review and Test	<b>Unit 11: Comparing Numbers</b> 11.1a,b, 11.2a,T
	Science	<b>(7)The Human Body:</b> Continued	<b>(7)The Human Body:</b> Continued	<b>Science Biographies:</b> Louis Pasteur, Edward Jenner	<b>Science Biographies:</b> Louis Pasteur, Edward Jenner
	History/ Geography	<b>(8) Early Civilizations:</b> (C ) History of World Religions... Three World Religions (IV)	<b>(8) Early Civilizations:</b> (C ) History of World Religions... Three World Religions (IV)	<b>(8) Early Civilizations:</b> (C ) History of World Religions... Three World Religions (IV)	<b>(8) Early Civilizations:</b> (C ) History of World Religions... Three World Religions (IV)

February

		Jan. 30- Feb. 3 (Winter Concert & Science Fair)	Feb. 6-10 (Parent Conferencing in the evening)	Feb. 13-17 (Math Interim 3)	Feb. 21-24 (four day week)
Language Arts Reading & Literature	Reading & Literature	<p><b>Unit 6 North, South, East, West</b> Lessons 1-5 Compare and Contrast</p> <p><u>The Way to Captain Yankees</u> <u>Me on the Map</u> <u>Classroom Globe</u></p> <p>I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.</p>	<p><b>Unit 6 North, South, East, West</b> Lessons 6-10 Classifying and Categorizing</p> <p><u>Looking at Maps and Globes</u> <u>A Trip to Grandma’s House</u> <u>The Special Day</u></p> <p>I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.</p>	<p><b>Unit 6 North, South, East, West</b> Lessons 11-15 Making Inferences</p> <p><u>Sam’s Map</u> <u>Our Classroom Trip</u> <u>The Zoo Trip</u></p> <p>I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.</p>	<p><b>Unit 7 I Think I Can</b> Lessons 1-5 Cause and Effect</p> <p><u>Franklin Rides a Bike</u> <u>The Kite</u></p> <p>I.A.1-10 I.B.1-4 I.C.2,4,6,7,8,9 I.D.1-6 III.B.1-4 II.C.1-4,6 II.E.2.</p>
	Phonics	/ō/ spelled oa_ and ow; /ū/ spelled _ew and _ue	/ōō/ spelled oo, _ue, u	/ōō/ spelled oo, _ue, u, _ew, and u_e, /oo/ spelled oo	/ow/ spelled ow and ou_, /n/ spelled kn
	Writing	Journal Writing Prompt How I Draw a Snowman  Grammar: Capitalizing names of cities	Journal Writing Prompt Celebrate 100  Grammar: Sentence Length	Journal Writing Prompt Happy Valentine’s Day!  Grammar: Commas in a series	Journal Writing Prompt President’s Day Interview  Grammar: ABC Order, Formal and Informal Language  Writing a make believe story
	Core Virtues	<b>Love of Country</b> Read “If I were the President” Make “All American Student” pictures	<b>Love of Country</b> Read “The American Flag” Discuss Love of Country	<b>Love of Country</b>	<b>Love of Country</b>
Math	<b>Unit 12: Graphs</b> 12.1a,b,c, T	<b>Unit 13: Numbers to 40</b> 13.1a,b,c,d,e	<b>Unit 13: Numbers to 40</b> 13.2a,b, 3.3c,d,e	<b>Unit 13: Numbers to 40</b> 3.3f,g,3.4a,3.5a T  <b>***Interim Assessment #3</b>	
Science	<b>(13)Astronomy (III.C- The Universe)</b>	<b>(13)Astronomy (III.C- The Universe)</b>	<b>(13)Astronomy (III.C- The Universe)</b> Nat’l Geo Kids - Solar System 101  Video	<b>(9)Matter &amp; Properties of Matter (II.A &amp; II.E)</b> B) States of Matter: Solid,Liquid, Gas <b>(9)Matter &amp; Properties of Matter (II.A &amp; II.E)</b> A)Measurement: Length, Volume, Temp (overlap with math)	

Hist ory/ Geo grap hy	(10)Early People & Civilizations: (A)Hunters & Nomads (IV)	(10)Early People & Civilizations: (A)Hunters & Nomads (IV)	(10)Early People & Civilizations: (B)Maya, Aztec, Incas (IV)	(10)Early People & Civilizations: (B)Maya, Aztec, (IV)
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**March**

		Feb. 27- March 3	March 5-9 (Reading Interim)	March 12-16 (No School)	March 19-23
Language Arts Reading & Literature	Reading & Literature	<b>Unit 7 I Think I Can</b> Lessons 6-10 Making Inferences Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7	<b>Unit 7 I Think I Can</b> Lessons 11-15 Sequence Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7	<b>Unit 7 I Think I Can</b> Lessons 16-20 Drawing Conclusions Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7	<b>Unit 8 Away We Grow</b> Lessons 1-5 Compare and Contrast Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7
	Phonics	/aw/ spelled au_ and aw, /aw/ spelled augh and ough HFW: into, before, yellow	/oi/ spelled oi and _oy, /r/ spelled wr_, /f/ spelled ph HW: old	/er/ spelled ear, /ē/ spelled _ey, Long Vowels HFW: any, from, water, come	/ā/ spelled a, a_e, ia_ and _ay; /a/ spelled a
	Writing	6+1 Writing Traits: Voice	6+1 Writing Traits: Voice	6+1 Writing Traits: Voice	6+1 Writing Traits: Voice
	Core Virtues	<b>Faithfulness</b> Discuss faithfulness as standing by those you love, those you serve, and what you believe.	<b>Faithfulness</b>	<b>Faithfulness</b>	<b>Faithfulness</b>
Math		<b>Unit 13: Numbers to 40</b> <b>13.3 T</b>  Standards: 1.1.1.1 1.1.1.3 1.1.1.4 1.1.2.1 1.2.2.1 1.2.2.2 1.2.2.3 <b>***Review of Interim Assessment #3</b>	<b>Unit 14: Multiplication</b> 14.1a,b, 14.2a,b, T  Standards: (third grade state standard) 3.1.2.3 3.1.2.4	<b>Unit 14: Multiplication</b> 14.3 Review T  Standards: (third grade state standard) 3.1.2.3 3.1.2.4	<b>Unit 15: Division</b> 15.1a,b,T <b>Unit 16: Halves and Fourths</b> 16.1a,b,c,d T  Standards: (third grade state standard) 3.1.2.3 3.1.2.4  *Halves & fourths not listed as state standard

Science	(13)Astronomy (III.C- The Universe)	(13)Astronomy (III.C- The Universe)	(13)Astronomy (III.C- The Universe) Video Nat'l Geo Kids - Solar System 101	(9)Matter & Properties of Matter (II.A & II.E) B) States of Matter: Solid,Liquid, Gas (9)Matter & Properties of Matter (II.A & II.E) A)Measurement: Length, Volume, Temp (overlap with math)
History/ Geography	(12)Early Exploration & Settlement: Columbus (A)	(12)Early Exploration & Settlement: Conquistadors (B)The	(12)Early Exploration & Settlement (C)English Settlers (I)	(12)Early Exploration & Settlement: (Video Nat'l Geo Kids -Columbus

**April**

		April 2-5 (No School Friday)	April 9-13 (Tuesday- 2hr late start)	April 16-20 (Reading MCAs)	April 23-27
Language Arts Reading & Literature Core Virtues	Reading & Literature	<b>Unit 8 Away We Grow</b> Lessons 1-5 Compare and Contrast "The Garden" "Saguaro"  Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7	<b>Unit 8 Away We Grow</b> Lessons 6-10 Drawing conclusions "Green and Growing"  Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7	<b>Unit 8 Away We Grow</b> Lessons 11-15 Classify and Categorize "Flowers" "Flowers at Night"  Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7	<b>Unit 8 Away We Grow</b> Lessons 16-20 Compare and Contrast "Plants that Eat Animals:  Standards: I.B.1-4 I.C.1-9 I.D.1-6 II.C.1-7
	Phonics	/ā/ spelled a, a_e, ia_ and _ay; /a/ spelled a	/ī/ spelled i, i_e, _igh, _ie, and _y; /i/ spelled i	/ō/ spelled o, o_e, oa, and ow; /o/ spelled o	/ū/ spelled u, u_e, _ew, and _ue; /u/ spelled u
	Writing	6+1 Writing Traits: Conventions  Journal Writing Prompt: My Kite for Windy Weather  Grammar: Pronouns	6+1 Writing Traits: Conventions  Journal Writing Prompt: Signs of Spring  Grammar: Synonyms	6+1 Writing Traits: Conventions  Journal Writing Prompt: Taking Care of the Earth  Grammar: Antonyms	6+1 Writing Traits: Conventions  Journal Writing Prompt: All About Butterflies
	Core Virtues	<b>Graciousness</b>	<b>Graciousness</b>	<b>Graciousness</b>	<b>Graciousness</b>

<b>Math</b>	<b>Unit 17: Time</b> 17.1a,b, 17.2a,b  1.3.2.2	<b>Unit 18: Numbers to 100</b> 18.1a,b,c  1.1.1.1 1.1.1.2 1.1.1.3 1.1.1.4 1.1.1.6	<b>Unit 18: Numbers to 100</b> 18.2a, 18.3a,b,c,d  1.1.1.1 1.1.1.2 1.1.1.3 1.1.1.4 1.1.1.6	<b>Unit 18: Numbers to 100</b> 18.4a, 18.5a,b,c,d  1.1.1.1 1.1.1.2 1.1.1.3 1.1.1.4 1.1.1.6
<b>Science</b>	<b>(14)Astronomy:</b> Continued(17)The Earth (I.B-Scientific Inquiry	<b>(14)Astronomy:</b> Continued(17)The Earth (I.B-Scientific Inquiry	<b>(14)Astronomy:</b> III.B-Water Cycle, Weather, Climate) Video Nat'l Geo Kids - Weather, Tornados, Volcanos	<b>(11)Electricity (N/A MN)</b> Circuit, Static Electricity, Safety <b>Science Biographies:</b> Thomas Edison Video Nat'l Geo Kids - Lightninging
<b>History/ Geography</b>	<b>(15)From Colonies to Independence:</b> The American Revolution, Symbols & Figures (I)	<b>(15)From Colonies to Independence:</b> The American Revolution, Symbols & Figures (I)	<b>(15)From Colonies to Independence:</b> The American Revolution, Symbols & Figures (I)	<b>(15)From Colonies to Independence:</b> The American Revolution, Symbols & Figures (I)

**May**

		<b>April 1- May 4</b> (Reading Interim)	<b>May 7-11</b> (5 <sup>th</sup> Grade Science MCAs)	<b>May 14-18</b> (Spring Concert)	<b>May 21-25</b> (Math Interim)
<b>Language Arts</b> Reading & Literature Writing	<b>Reading &amp; Literature</b>	<b>Unit 8 Away We Grow</b> Lessons 19-25 Cause and Effect	<b>Unit 9 Home Sweet Home</b> Lessons 1-5 Compare and Contrast	<b>Unit 9 I am Brave</b> Lessons 6-10 Classify and Categorize	<b>Unit 9 I am Brave</b> Lessons 11-15 Mail Idea and Details
	<b>Phonics</b>	Review Long Vowels	/ē/ an d/e/	Consonant Blends	Consonant Digraphs
	<b>Writing</b>	Journal Writing Prompt Review of Writing Traits	Journal Writing Prompt Review of Writing Traits	Journal Writing Prompt Review of Writing Traits	Journal Writing Prompt Review of Writing Traits

	Core Virtues	Joy	Joy	Joy	Joy
Math		<b>Unit 18: Numbers to 100</b> 18.5e,f, 18.6a,b,c	<b>Unit 18: Numbers to 100</b> 18.6 d, e,f	<b>Unit 18: Numbers to 100</b> Review/Test	<b>Unit 19: Money</b> 19.1a,b,c,19.2a  <b>***Interim Assessment #4</b>
Science		<b>(14)Astronomy:</b> Continued(17)The Earth (I.B-Scientific Inquiry	<b>14)Astronomy:</b> Continued(17)The Earth (I.B-Scientific Inquiry	<b>(14)Astronomy:</b> III.B-Water Cycle, Weather, Climate) Video Nat'l Geo Kids - Weather, Tornados, Volcanos	<b>11)Electricity (N/A MN)</b> Circuit, Static Electricity, Safety <b>Science Biographies:</b> Thomas Edison Video Nat'l Geo Kids - Lightninging
History/ Geography		<b>(16)Early Exploration of the American West</b>	<b>(16)Early Exploration of the American West (I)</b>	<b>Mexico Today:</b> (A) Geography (B) Culture	<b>Mexico Today:</b> (A) Geography (B) Culture

May/June

<b>May 28-June 1</b> (Spirit Week)		<b>June 4-8</b> (4 day week; Field day) LAST WEEK OF SCHOOL			
Language Arts Reading & Literature	Reading & Literature				
	Phonics				
	Writing				

	Core Virtues				
Math		<b>Unit 19: Money</b> 19.1a,b,c,19.2a <b>***Review of Interim Assessment #4</b>			
Science					
History/ Geography					